GRADES 1 THROUGH 5 STUDENTS ONLY

CORETTA SCOTT KING APPLICATION PROCESS

- This application is only for 1st through 5th Grade students to be added to the Coretta Scott King Magnet School Waitlist.
- Applications for 1st through 5th Grade students can be completed and turned in at any time throughout the school year.
- To be added to the Coretta Scott King Magnet School Waitlist, you must have
 - o Completed and submitted the 1st through 5th Grade Application.
 - Attached your student's most recent report card(s) to the application if necessary.
- To confirm receipt of your student's application, you will receive a confirmation email to the email address provided on the application.

CORETTA SCOTT KING WAITLIST PROCESS

• Your student will remain on the waitlist from year to year until they are offered a classroom opening or graduate from the waitlist.

For additional information regarding Coretta Scott King Magnet School, please visit the District website at

CM201U.org > Departments > Teaching and Learning > Coretta Scott King App and Admission

If you have any questions or concerns, please contact the Office of Teaching and Learning at 708.367.8344 or OTL@cm201u.org.

Please keep this page for your records.

GRADES 1 THROUGH 5 STUDENTS ONLY

Student Name:			Da	te of Birth:	Current Grade:
Home Phone:	Work Pho		one:	Email:	
Parent(s)/Guardian(s) Name :					
Address:				City, State	e, Zip:
Student's Home Address (if differen	t from ak	oove):			
Name of the Last School the Stude	nt Atter	ided:			
PREVIOUS SCHOOL INFORMATION Complete this portion ONLY if your	student	t DID NC	OT attend Crete-Mc	onee School District last	year.
Has your child been previously retained?	YES	NO	If yes, which grad	de(s)?	
Has your child ever been expelled from school?	YES	NO	If yes, please sta	te the dates and groun	ds for expulsion.
Has your child been considered for or received services by a Special Education Program?	YES	NO	·	or Emotionally Handico	Speech/Language
Does your child have any health concerns or is currently taking medication?	YES	NO	If yes, please exp	olain.	
Home School: Please circle your st	udent's	home s	school location		
Balmoral Elementary	С	rete Elei	mentary Moi	nee Elementary	Talala Elementary
Transportation: This only applies	if you li	ve 1.5 m	iles or further fron	n Coretta Scott King Me	agnet School.
Circle your selection	Ye	es o	or No		
I certify by signing below that the i I understand that if this Coretta Sc the school for at least a full acade school enrollments, including the r schools or other schools or progra misrepresentation or nondisclosur discontinues a particular program student no longer satisfies the elig reasons authorized by law and co	ott King mic yec eassigr ms with e of a m ; (4) the ibility cr	Magne ir. The E ment o availat naterial school iteria oi	et School application District reserves the of Coretta Scott King ole space if it deter fact; (2) there is over a continue to the office of office of the o	on is approved, the stude right to rescind and/og Magnet School stude rmines that (1) enrollme vercrowding of facilities to meet the special neence required by the magnet and set the special neence required by the magnet required by the magnetic required by th	lent(s) must plan to remain at r amend any or all magnet nts to their neighborhood ent was obtained through s at the school; (3) the school eds of the student; (5) the ignet school or (6) for other
Parent/Guardian Signature				Date	
Mail completed application to CI	rata-Ma	nee Scl	hool District 201–II	Date	

Attn: Coretta Scott King Magnet School Admissions - Victoria Camp 690 West Exchange Street, Crete, Illinois 60417

OR E-mail Completed Application to Victoria Camp - campv@cm201u.org or to the Office of Teaching and Learning at OTL@cm201u.org

PLEASE NOTE: Applications will not be processed without a signed Parent-Student-Staff Compact and Parent Letter.

PARENT-STUDENT-STAFF COMPACT

As a Parent/Guardian, I agree to carry out these responsibilities:

- Ensure that my child attends school every day, on time, and with homework completed.
- Call the school or send a note when my child is absent.
- Support the school's discipline policy.
- See that my child is dressed in accordance with the school uniform policy.
- Provide a quiet time and location each day for my child to do homework.
- Ensure my student reads daily for at least 20 minutes.
- Read school notices and check student work daily.
- · Participate in a minimum of 3 activities per school year. Including but not limited to
 - 1. Field Trip 2. Parent-Teacher Organization (PTO) 3. Family Education Night 4. Classroom Presentation
- Attend Parent/Teacher Conferences.
- Know how my child is doing in school by communicating with teachers.
- Ask my child about school each day.
- Praise my child every day.
- Respect the school, staff, students, and families.
- Return progress reports, weekly folder, or any parent/guardian communication in a timely manner.

As a Student I realize my education is important I agree to earny out these	o rooponoibilitios:
Parent/Guardian Signature:	Date:

As a Student, I realize my education is important. I agree to carry out these responsibilities:

- Come to school on time, ready to learn, and with the necessary supplies each day.
- Complete quality classwork and homework daily.
- Participate in classroom activities.
- Share all school communication with my parents/guardians.
- Wear my school uniform in accordance with the school uniform policy.
- Adhere to the school discipline policy.
- Read daily for at least 20 minutes
- Regularly talk to my parents/guardians and teachers about my school progress.
- Respect myself and take pride in my school.
- Respect and cooperate with staff, students, and parents/guardians and ask for help when needed.

Student Signature:	Date:
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As a School Staff, we agree to carry out the following responsibilities:

- Provide a safe, caring, and positive learning environment for all students.
- Provide high-quality curriculum and instruction.
- Provide clear expectations and procedures.
- Meet the individual academic needs of our students.
- Promote student decision-making, self-confidence, and responsibility.
- Seek cooperation from parents/guardians to work as partners in the school.
- Communicate regularly with parents/guardians regarding student progress and achievement of expectations.
- Assign consistent and meaningful assignments.
- Provide parents/quardians with opportunities to volunteer and participate in their child's education.
- Respect our students, staff, and families.

Teacher Signature:	Date:
Parent Signature:	Date:

PARENT LETTER

Dear Parents/Guardians:

This written compact outlines how parents, school staff, and students will share the responsibility for improving student academic achievement and how our school can best partner with parents/guardians to help students achieve. The compact describes our school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards. The Parent-School Compact also describes the ways in which each parent/guardian will be responsible for supporting their child(ren)'s learning and participating in decisions relating to the education of their child(ren). The Parent-School Compact addresses the importance of communication between teachers and parents/guardians on an ongoing basis through parent-teacher conferences and regular progress reports.

Coretta Scott King Magnet School gives parents opportunities to volunteer, participate, observe in their child's class, and be involved in their child's education. Please be aware that your signature indicates your understanding and acceptance of this agreement. Failure to comply with the responsibilities outlined in this agreement will result in your child being reassigned to your home school.

Parent/Guardian Initials:		Date:	
Bryon Mane Principal			
Sincerely,			
we value your involvement	ana look forwara to a st	accessiui school year!	